

Raising Vibrations

11 May 2020 (1+1+5+2+0+2+0=11)

Easier than raising kids, for sure... (By the wayside, today is an eleven day [significant in numerology] two ways: it's the 11th and also the day's numbers add to 11, extra special.)

Today's post is inspired by recently posted channeling on The New Golden Era (www.thenewgoldenera.co.uk) a site which I hope readers here are also visiting regularly.

Specifically, documents numbered 61 *Prana Control*, 62 *Lifeforce of Mankind* and 63 *Evolution of Mankind*, under the tab Lifelines 2.

- 61: *"...so that the energy level is adjusted to your ability to absorb it. You do not actually generate the life energy but you do absorb the highest frequency you are open to."*
- 62: *"...gives you a clue that we could breathe it out again."*
- 63: *"...people who are directly influenced...they receive nothing but ridicule..." and "...reversal of the traditional role when the educated were supposedly more progressive."*

I turn my questions at The Committee.

Q: N^o 63, people directly influenced. Does that include that me?

C: Most certainly, in a large way.

Q: I disagree that it might be large, until I see proof otherwise, and I know that isn't coming, so.....

C: What you see matters little compared to what is seen, and it is of that we speak. It is large, the influence.

Q: In general does this refer to new, and possibly contradictory views of widely accepted ideas?

C: Yes. The ways to counterbalance, dilute thus maintain control of the already established ideas are to make criticisms personal. This is often effective.

Q: Many people have MUCH larger influences and effects, and thank goodness, it gives me some satisfaction my tiny piece is part of the right puzzle.

C: More than tiny and it is not a puzzle.

Q: Okay, moving right along to the title of the post (a term is tossed around as easily as lockdown, quarantine and social distancing, probably equally misleading) it seems to imply that we need to focus on the vibrations. Do we?

C: No, of course not. We do not recommend that and would, given the use and misunderstanding, remove the words from use. No human is a radio set and there is no knob,

control, tuner or mechanism which determines and allows changes to transmitted or received frequencies.

Q: As you have explained before, frequencies rise how?

C: With your attitudes.

Q: Please give examples. Please!

C: Who forgives the killer of a child and avoids seeking revenge, dressed as justice? Who feels sorry for him/her who has insulted you? When encountering disliked ideas, do you value the person offering them and hold her & him in esteem separate from the idea?

Q: I see.

C: As do all to whom these words come.

Q: The post referred to ability to absorb frequencies, how is this enhanced, improved or created?

C: All of you transmit your energy; it is visible as your aura and visibly felt by any being, incarnated human, many animals, even some Earth surface plants and of course all energetic beings everywhere who are aware of your existence. Alien extraterrestrial cousins who visit you and Earth also detect your transmitting frequency.

You create reception with transmission. You broadcast what you can receive, and that is in response offered back to you, nearly instantly.

Q: No breathing exercises? Stretch moves, running distances, magic food supplements, drugs, crystals?

C: None of these things create what you do not. Only enhance in some and always quite limited circumstances.

Q: What about people who swear upon stacks of bibles, that LSD trips can allow seeing...God? The universe?

C: This effect is created almost entirely through belief, a necessary foundation upon which the effects are created. Absent any meaningful belief the substance will have a perception effect means almost none will occur.

Q: What about disbelief in cyanide as a lethal poison? Does that reduce or halt effects?

C: No, because poisons cannot enhance mental perception which results from cerebral chemistry. Your beliefs exist outside your body. Substances which alter brain functions and metabolisms, the chemistry of cerebral functions, only work because the belief outside the brain prepares the brain itself. Your mind is not your skull and the organs within.

Q: What's preferable to say, raising vibrations or frequency?

C: Either or neither, we prefer the terms raising beliefs, expansion.

Q: Hold on; raising frequency means smaller and faster, larger size equals lower sound frequency.

C: In the Earth environment, yes. In the ambience of your soul, the opposite. Higher frequency of vibration increases size, scope and reach, lower frequencies or vibrations mean smaller.

Q: *Document 62 says it could be breathed out again...what is "it", specifically?*

C: Your life force, energy and physical Earth existence.

Q: *Who?*

C: Your Guardian Angels Guides in the collective.

Q: *We're still around and kicking, us humans, deliberately wrecking economies as fast as we can, so.....we haven't been "out-breathed" that I can see. No moves to breathe us out of life are happening.... But is there an example you can give us?*

C: Nuclear weapons; blockage of their use. Humans are led away from the free will of mass destruction. Your soul agreements do not allow this, not for any of you.

Q: *For what causes or reasons would our life force be taken, humanity extinguished?*

C: Massive will to annihilate mankind, outside life plan agreements and contracts. Allow us to say, no human has such provision in any life plan agreement, to allow this possibility.

Q: *What directions are we being guided, nudged and directed to follow? To avoid?*

C: To follow voluntary well being, acceptance of differences through enhancement and emphasis, and to both offer and listen to new ideas. Avoid wars and massive destruction, acceptance of visitors from other places in the galaxy.

Q: *The suggestion in Document 63, that the better educated were but no longer represent progress, this means what?*

C: Progressive now means to squash dissent and disagreement with preferences. It used to mean to work towards or to seek. The limitations against dissent and disagreement are now in the early twenty first century of Earth time, wrapped up and labeled as new, thus improved and better. This is easy to achieve, because few humans remember when the ideas now offered as such, were previously common. The study of this history is uncommon. This is a problem because humans have made themselves vulnerable to manipulation. Explaining deception to the deceived is more difficult than to first fool.

Q: *Isn't education a good thing?*

C: It easily crosses into indoctrination. This can be avoided through persistent presentation of contrasting, often competing ideas. Doing so develops the habit of coin flipping, plate turning as it is, on ideas. Human habits are formed for survival, thus development of habits can assist or detract. This depends on which habits; humans have increasingly sought, in the twenty first century, to inculcate preferences which appear to reverse perceived injustices. This is not difficult, general agreement on what has been an injustice is obvious. Just the most recent two centuries on Earth, the nineteenth and twentieth, offer many examples; slavery, female exclusion from political participation and commerce, mistreatment because of nationality or religion and the list can go on.

Even the perpetrators of mistreatment, the instigators of social injustices acknowledged them but explained away the process in ways intended to remove negative labels. The idea was always to show how the overall effect, with negative and positive aspects added together, represented a net gain.

This process is difficult to achieve now —explain away thus justify an obvious injustice— because of the volumes of information transmitted around the globe. This great opportunity has been manipulated for indoctrination instead, resulting in the educated classes more often blocking progressiveness than promoting it.

Q: How has manipulation occurred?

C: Distraction. Visual entertainment on demand at any hour has provided the opportunity to fill what humans would call idle moments, with distractions. We say what humans call this, for no idle moments exist, but for the desire to categorize with an eye to better competition and winning.

Q: Explain this more, please.

C: Awakening in the middle of the night recently offered but a book or playing cards as a possible distraction or means to pass time. Radio came, but only to a person not living with sleeping company, such as family. Few users of such devices had head or earphones, few radios were equipped to operate hearing apparatus. Then came television yet both remained restricted to the program or show broadcast at the scheduled time. Today almost anything can be scheduled for recording in advance, observed live or seen later and again and the audio portion contained for the observer only.

This has not been as positive as it seems, for it has allowed too many humans, especially younger ones, to distort the daily cycle of activity against the naturally occurring rhythms of Earth. Moreover it has allowed the presentation of distorted perspectives. If only skewed, warped and twisted perspectives are shown, they are not skewed, warped or twisted, are they? The previously normal and predictable pattern becomes the distortion to a far greater degree.

Forces and influences seek to gain advantage, and have done so successfully through promotion of imagery which has reversed distortion into normalcy. An example would be promiscuity now called slut shaming. To an extent this is correct, social criticism of another person's decisions which do not affect an observer, speak more about the observer's struggle than the actor whose behavior is the target of criticism. This aspect is seized and promoted, but the risks to transmission of disease, unwanted pregnancy and eventual decline of ability to form long lasting romantic bonds, are not insignificant. These aspects are brushed aside in the rush to remove the slut shaming perspective from promiscuity, the net effects remain negative and have expanded.

Q: Promiscuous people, especially younger ones, feel better about it but run unnecessary risks.

C: Too often, yes.

Q: Another example, please.

C: The acceptance of drug use as a disease and not a moral failing, is an example. To a

degree, there is truth to this view, we do not wish to say otherwise. However, how few humans knew little or nothing of drugs and alcohol as youngsters and adolescents yet become quite involved with the misuse and abuse of these substances? The decision to use chemicals to distort and alter brain function cannot be unplugged from all responsibility for consequences; some remains.

It is too broad and wide to aim for the goal of outright promotion of chemical use, and only a percentage of the population need become habitual users to achieve the ends suppliers desire. Thus a growing stream of ideas are offered that s/he who has suffered from this activity is less responsible and requires treatment, not punishment. This is true however the treatment is simply a result of the goal being achieved, evidence of success of the insidious ends intended.

What about new experimenters and eventual habitual users of such chemicals? Examine the production of what are called legal, prescription drugs and widespread acceptance of their use. It is obvious a relationship exists between this trend and the simultaneous production of unregulated, untested, uncertified substances and chemicals. Illegal drugs are these labeled. Consider the wealth generated in the short term from production, sale and eventual treatment for misuse. Earning such gains is not attractive to someone?

A time on Earth existed when far less of such chemicals were produced or consumed, in proportions to populations.

These chemicals called drugs are but one example of many things the on-demand, always available supply of information has influenced. Many of these influences are not offered with overall insidious ends, the observer and supplier doing so for the benefits directly derived. Inside the totality, mass or universe of available information is where the twister, distortionist and corrupter operates.

In this and other ways have the masters of the educators achieved a reversal of progress among the educated.

Q: Can you provide another example?

C: The use of terms hate speech and hate crime. The criminal act becomes worse because of preceding criminal actor thoughts? Yes, if such thoughts demonstrate intent, in advance, to commit the crime. The eventual supplier hopes for this thinking are to create thoughts and speech which become criminal, by themselves. The act is deemed illegal, the actual crime is worse, and soon, just "hate" becomes illegal also. This offers great power to whomever can choose and define "hate".

Many human societies have already embarked on this course, path and direction to a degree.

Q: I suspect we are going to see these things change.

C: Yes, of and in course, along the way.

Q: If you three for me, The Committee as I've nicknamed the trio, could change anything about mankind, humanity and our direction, what would it be?

C: We would change nothing. This thinking is as well intended and curious as it is misplaced. The idea changes for humans can be made, rests with human choice only. Regret resulting from bad decisions is itself a view providing great insight and benefit.

Q: Esteemed Committee, thank you once again.

C: Our welcome we extend to you and all, once again. Be well and do return.