

Free Will

11 June 2020

A reader made a comment in the "Reader Talk" section of the website, referring to a recent post on The New Golden Era. If you haven't, I recommend reading it first; the link:

<http://thenewgoldenera.co.uk/beings-from-the-light.html>

then click on *The only Planet of Choice 08062020*; it's brief and succinct.

The topic raises good questions, the answers to which I believe the readership here would enjoy. I do....

Q: Why is Earth the only planet of "free will"? The only one in the universe, the galaxy, our part of The Milky Way or just our solar system?

C: The only one in this section of the galaxy, including what you have referred to previously as the star cluster, and also the quadrant. In the remaining three quadrants, free will as enjoyed on Earth is possible and would be permitted, but none exists. So essentially this involves your quadrant of the galaxy.

Q: Is Earth in the middle of the quadrant or closer to one side?

C: Closer to one side.

Q: What do we have that other advanced civilizations do not?

C: Each one of you individually can do as you please, and these individual bricks and blocks build of a wall of collective choices. In many civilizations with equivalent or more developed technology, scientific awareness and knowledge of the galaxy, individual choices are more limited.

Q: How?

C: Human unawareness and sometimes denial of telepathic ability, which we have often said all of you possess, allows concealment of thoughts and plans to act, where the actor believes this should be done. The pedophile rapist, excuse our redundance, knows this intent must be concealed until the victim and attacker are sufficiently separated from anyone who would stop an attack. Excuses we request for this example, we know it is not pleasant, however we hope to make the point.

Q: Do outside forces, from another or beyond a planet, ever attempt to influence Earth?

C: It is occurring now.

Q: How can acts be stopped?

C: Thoughts are exposed. Acts must follow them, and can never lead.

Q: How is Earth being influenced?

C: Humans are receiving planted ideas. Some extraterrestrial civilizations have offered assistance by way of technologies and devices which cannot easily be used as weapons. Humans have accepted these, employed the technology to great advantage and sometimes, profit. These same groups plant ideas knowing appeal of the ideas will lead to action.

How beneficial or detrimental depends on preferences.

Q: Is this influence intended to be beneficial or detrimental to Earth?

C: The majority beneficial, however some self-interested influences are offered which have not and will not lead to overall gains for mankind. These are offerings, not orders, commands or instructions. Humans must accept willingly.

Q: Even if it's deception?

C: If accepted willingly, it cannot qualify as deception yet even if it were, stopping it would be somewhat critical since humans practice deception upon others with regularity.

Q: Don't we have a non-interference prime directive prohibiting visitors to Earth from meddling or worse?

C: Yes, however it is not a zero contact restriction. Humans are allowed to know what exists independent of Earth, and either pursue or reject interaction. The challenge is human reaction, human choice and the effects. Visitors understand this and thus remain out-of-view to such point human choices are not altered. The principal impetus for this is within and from the visitors themselves. They do not want to interrupt the show, they are fascinated observing humans. Do you wish to interrupt the movie, sporting event, stage presentation you like?

Q: Where "it" (i.e. the document @ link above) says the free will condition applies nowhere else, what does that mean?

C: No complex life form, complex to where cerebral function and ability achieve critical thinking, has the ability to choose as does mankind's participants on Earth.

Q: The inability to force man to move in one direction or the other; does this happen elsewhere in the galaxy?

C: Yes, but rarely between civilizations. Much more common is this among the members of a defined civilization.

Q: How do the civilizations control, police, steer, direct, orient and otherwise guide each other?

C: Collective vote. Once the group decision is made, the parameters apply and restrict.

Q: Humans do this all the time. Communism, fascism, totalitarian dictators....

C: No, we differ and disagree. These things named are choices. Humans choose to allow a leader who then imposes upon the oppressed subjects. Enough oppression can be thrown off by the targets of it, such that a tyrant's power will be undermined as a sinkhole would collapse the land. This is neither permitted nor possible. Collective agreement exists about what is physical

harm, damage and injury and it is not permitted. Thoughts, expression and communication are unrestricted. Humans curtail expression but not violence, by choice.

Q: The idea progress hasn't been swift on Earth, please explain that.

C: From and for your soul, chaos is fabulous progress. Within a physical being society, no it is not. Human society and the subparts—which often cause humans to say "societies" in plural because humans do not in the large majority perceive mankind aboard Earth to be a single society, yet it is and you certainly are—make steps forward then back. The net advance is permanent, however advancement could be more swift yet retain the benefits derived from chaos.

Q: Is this why you have sometimes said Earth is considered a very tough experience?

C: Yes indeed, and this toughness is the attraction.

Q: What things could, would and should be changed, to hasten human progress?

C: Think of effects your acts bring about. The habit becomes well developed in many humans to think first and principally about themselves. It is as easy to develop a habit of looking at both sides of a coin. Some humans see only the tops of floor tiles; they are often unwilling and thus unable to lift one held in place, to examine its normally hidden side.

Q: Would the traits of a psychopath / sociopath be an example, such as inability to feel either sympathy or empathy?

C: Yes, certainly.

Q: Isn't that personality a life plan choice?

C: Yes, and the decision is made precisely because of the large numbers of humans who will train themselves to react in specific ways to certain events and influences. One soul sees great benefit from interaction with other souls who will likely react in predictable patterns. The unknown aspects, how quickly or slowly and to what extent, provide great opportunity for experience thus growth.

Q: So what's the part of freedom that slows progress?

C: Humans attempt to control one another with force, not appeal. We shall choose an example we know annoys many humans, who display a consistent reaction to the topic which itself indicates what we shall explain.

S/he who would oppress you must do it by force at some point. Raising children is the best example; you force a child away from danger and risk of serious injury or death. As the child grows into adolescence s/he learns to avoid unnecessary risks with less and ideally at some point, no force applied. Knowledge, some of it gained through experience, operate independently of outside power.

As technology has allowed humans to develop better devices, with ability to project force farther, more accurately and at low cost & expense within reach of many humans, the debate over firearms has grown heated. One point of view prefers the devices banned. This would be done

with force, at least the threat of it, and the means would be guns. The confiscators and prohibitors would rely upon use of the device they wish to remove. Other who possess the devices see this dangerous and hypocritical force directed at them —first with words then acts— as something to be repelled, and as positive evidence of the need to have the devices in the first instance.

Where in the debate does the idea of guns which shoot themselves arise? It does not, for they cannot. Resolution of the problem, if this example is chosen to be one, thus lies in examination of human behavior and why humans teach one another to attack.

Where such exercise of free will is restricted, participants study the evolution of a topic to understand the effects. Then the collective decision to prevent something is made, but with understanding, comprehension and understanding.

Humans are much less given to understanding, when it is easier to act, impose and move physically, in the great many circumstances.

All ideas and thoughts may be offered to anyone, in the societies with restrictions. The concepts of libel and slander as legal means to impose penalties and extract value from the disliked thoughts, these are not permitted. The emotions of offense to pride, injury to image and harm to reputation are tolerated, even encouraged. When the reaction of offense is seen, the majority perceive this as immature, sometimes childlike.

Where thoughts are sometimes telepathic, a scenario of this example rarely develops. True motives are difficult to conceal yet maintain a façade of good intent. A telepath can block access, but this is seen as concealment to bad ends, unless the blockage is explained when applied.

When humans are forced by circumstances to change behaviors thus ideas, under circumstances and conditions humans cannot control, mankind's reliance on thoughts, well wishes and one another will all bring mankind forward to a condition where doing anything one feels like doing will not be valued. Restrictions to any act —note here we wish to emphasize act, not thought— will be accepted, if examined, all are given opportunity to examine, and a collective vote ensues.

Mob democracy will evolve out of the representative republic form of organization currently popular with humans.

Too often humans restrict one another with the best of intentions and as has been said often, pave a nice road to hell in the process. You can, should and may restrict one another in act, after understanding is reached or under the absolute condition that understanding will be taught to whomever is too young to yet comprehend, upon and when the relative youngster encounters the restriction.

Q: Why don't the restricted rebel?

C: The restriction is not in thought. It is in act. This provides protection. If everyone has guns, few will attempt to use them against others. Likewise where no guns exist, no guns will

ever be used. The aggressor attacker will not change motivations in the absence of a device or tool, s/he will find another tool or method. The solution is understanding in advance, the motivations which cause the desire to use violence, harm or threats. Once causes are examined and understood, effects can be studied.

Humans like deterrents, which are another form of control. The best deterrent is understanding; this leads to a condition where restrictions become benefits, not unfair limitations.

Q: What happens to a member of a controlled alien ET (to us, from our perspective) society who rejects the restrictions?

C: Reject disagree or reject disobey?

Q: Both!

C: "Reject disagree" is free thought. "Free thinker" among humans means contradict what I dislike and agree with me, and I shall reward you with the label of free thinker. In a restricted society, these limits work because no such concept of free thinker exists; all beings capable of thought, think freely. It's redundant to suggest free thinker; doing so sets up the opposite. Nobody would say wet water, and could this set up a concept of dry water? Once this redundancy is established, it can be used to restrict, unless the targets understand the process, motivations and most importantly, results & goals.

To reject then disobey is a far different thing. It means to act physically in a harmful way, bringing injury, hurt and damage targets did not invite, welcome or want.

Q: What happens to transgressors, in such a civilization?

C: Humans have come to call this "time out". A gentle form of jail, this is one technique. Release from this constraint is granted when the restricted soul explains the effect of the act which landed her or him in this spot.

This process is taught regularly and often, from early childhood. The habit of being prepared to explain an act is well developed early in life. Providing such explanation is the product of thought, the true goal.

To freely express thoughts leads swiftly to efficient development of critical thought. Humans value this most highly among the many aspects of mankind's intelligence, yet do not impart the habits of developing this highly valued practice, far and wide enough.

Q: Thank you Esteemed Committee, I expect good questions.

C: Our pleasure as always. Be well, old man.