

# 4 x 3 Quantum Theory

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*A reader asks (paraphrased and edited):*

*The statement "Magnetism and Gravity are the same force" still escapes human understanding and current scientific knowledge (split between quantum theory and Relativity, scientists are still working hard to bridge the gap and obtain the "quantum gravity" theory). The Committee has also said, the basis of our material world is composed of this "three sided triangle rotating over four stop points" (if I recall correctly), which creates tetrahedral shapes.*

*I recently stumbled on a really, really weird coincidence: a YouTube video by Joe Scott, with two new approaches to the "theory of everything". If you watch from 6:10 onwards (but the entire video deserves a look) it discusses the "quantum pixel" by Klee Irwin, who states that basically the "building brick of reality", believe it or not, is a tetrahedron!*

[https://www.youtube.com/watch?v=Rqu\\_uV-gIcU](https://www.youtube.com/watch?v=Rqu_uV-gIcU)

*Details of this theory (how the "pixels" operate, and the fact that the golden ratio could be THE most important physical constant in the universe) are beyond, but what really strikes me is the fact that a tetrahedron can have THREE different states. So we have again, the 4 and the 3 at the foundations of reality.*

*Could the Committee just give their evaluation of this theory, if possible? That is, their opinion if this theory could be the right path to a more encompassing theory of our physical reality?*

As I often do not, I have not (yet) watched the video before asking The Committee to respond. They can certainly watch and are telling me now, they have.

Their reply paraphrased, comes as a soliloquy. I haven't attempted a word-by-word answer, which I often ask for and usually get. Just as easily, I can paraphrase what I'm getting, The Committee will give me the thought idea or clump of information, and leave it to me to assemble words, which is what I mean by paraphrasing.

C: As is common in the human habit of asking questions related to a circumstance, phenomenon, occurrence, discovery, observation or finding, the description of the background and foundation to the questions, influence and direct the answer towards the assumptions descriptions make, based on observations and perceptions.

Such understandings themselves are often inaccurate to a degree, and lead to inaccurate answers. Tricky can these be, because the questioner naturally wants the response to fit into the established understanding from which the questions are generated. The challenge is expansion; will the reply obtained be included or even considered for addition to the database of knowledge the questioner already possesses, or rejected because it does not fit the habitual, established pattern through which the questioners understanding has been built?

This is the case with the reader's question and the information presented in the video we have watched.

[Reader note, I still have not seen it.]

It is possible you who might read our response below will feel points made in the video were not addressed by us, to which we say - responding to each point lends credibility where it might not be preferable. Often questioners are given to having their statements and impressions confirmed, and if contradicted, the questioner can then retreat to the idea or notion held previously, the spot from which the inquiries originated. It is a human challenge to be intelligent, educated and well learned yet not be aware of these achievements of knowledge, and be willing to modify or discard them. If you are informed, you almost always know this.

We suggest a common theme observed often among humans; interest in alien extraterrestrials has generated a widespread belief in abductions. There are many stories of people who have been examined by alien extraterrestrial visitors to Earth. The assumptions, which have gained status as common belief, is that such visitors to Earth from other stars and planets, physically capture humans against your will, kidnap you for purposes and reasons to which you would never voluntarily submit. This is not true yet believers in this idea are unwilling to consider a different reason for the occurrences, which indeed have happened. The unwillingness to consider that encounters were voluntary, for both the visitor and the human, occurs because the answer does not fit the believer questioner's established beliefs and database of three dimensional information, and becomes cause for rejection.

This topic of atomic structure falls into the same category.

Humans cannot yet again, as humans could so hundreds of centuries ago, look into and inside an atom. Humans cannot begin to hope to see inside the components of an atom, not yet. Because there will be no eyewitness reports, photographs or videos of either atomic insides or the interior structures of neutrons, protons and electrons, it is easy to feel confusion and thus reject what we have before and now explain again.

The human habit of using a dozen or twelve things as a unit of measurement, for groups and units, derives directly from this understanding. It is not haphazard that humans have deemed the length of the lowest extremity on the human leg to have twelve subsegments. It is not a coincidence humans have chosen to divide the sunrise to sunrise segment into halves, each half approximating the dark half and the illuminated half, into twelve segments called hours.

It is not a coincidence humans have chosen to divide a revolution of Earth around the sun, into twelve segments. It can be countered that the moon revolves about Earth twelve times and this is the source of the months. That is true, and to this we say; why might you believe the moon itself never rotates and always shows the same side towards Earth? Do you believe the moon's rate of revolution about Earth is a coincidence that twelve are completed for each one lap Earth makes around the sun? The moon we have explained before.

Star and solar systems are but larger versions of atoms. The atom itself is the great divide between rotation of triangles to produce its form and shape, and larger components which are not the effect of rotation.

We draw an example; a rotating blade can be spun at such speed that it is effectively solid to the observer, both by sight and touch. We suggest a lawn mower blade as an example. Likewise, a single dense item can be moved at such speed that it disappears; a fired slug from a firearm is a common example. Slow either one and they become visible and/or display a very different form.

It is easy to believe the proton and neutron inside an atom are solid, and they are spherical to be certain, however they are the appearance of the movement of the triangle which rotates through four equidistant stop or turning points.

Slowing the triangle to a stop, or increasing one's vibrational speed to the same pace as the triangle follows, either will allow it to appear stationary. In this way it will be noted the three points or corners of the triangle are also made up of what appears to be a smaller sphere, itself formed by the rotation of a smaller triangle within, across four stop or turn points.

This means each point of the triangle takes its turn moving to the next corner. Corner 1 moves to stop point 2, corner 2 moves to stop point 3, corner 3 moves to stop point 4, then corner 1 moves to stop point 1 and the cycle repeats continuously. Doing so in the opposite order or direction reverses polarity.

Heat is generated by agitating atoms, and touching some to others causes the faster ones to increase speed of the slower ones. Electricity is the effect of the force which drives the rotating triangle sphere (RTS) to move its corner from stop point to stop point.

The force increase will cause an electron in orbit to jump to the next atom and in turn, bump an electron already there to the next atom beyond, and so forth. This is electricity.

Magnetism is the jump of electrons without physical conductors to follow.

Gravity is the attraction of two objects. Jumping off any higher surface to a lower one demonstrates this, and magnetism is simply the effect of transmitting electrons after the force between the atoms exceeds the force inside which binds the electron in orbit.

Below this threshold, the effect is known as gravity, above the level of force necessary for electron bumping, electricity or magnetism result, depending upon the conductivity of the material.

Because gravity is a function of mass not conductivity, size is the apparent determinant of gravitational pull. All solid objects are held together by this subatomic energy, and the crystalline structure of the object, determined by the configuration, is what holds together the many atoms and molecules which form the object. The object in turn exerts force as one, as long as its atoms & molecules remain bound together, in physical connectedness.

Rupturing an atom releases energies which otherwise exert a mild effect when connected in stability. The effects are atomic breakage you have learned well on Earth, at the macro level. This is a powerful force; the effects of gravity, electricity and magnetism are very mild, even at their most powerful level and do not compare to atomic rupturing.

Your minds operate with this same energy, and thoughts are the cause and effects. This is why minds can shape physical objects and even all reality, and do. Observe your current surroundings; they exist by human mental agreements and presence, because the same energy which comprises and forms human thought, is the energy of the sub-, sub- and subatomic components of atoms.

Your questions and inquiries we welcome. Be well one and all, return when you might and can.